



# **BEGINNER SPANISH**

## **COURSE CONTENT CALENDAR**

### **Module 1: EL MUNDO HISPANOABLANTE Y YO**

#### **CONTENT**

- The Spanish speaking world
- The Spanish influence in Trinidad & Tobago
- The Spanish Sound System
- Common greetings
- The Present Tense conjugation of verbs (SER, ESTAR, TENER, HAY, VIVIR)
- Familiar vs. Polite registers
- Personal Identification
- Introductions
- Numbers 0-100
- Nouns
- Family Vocabulary
- Cardinal vs. Ordinal Numbers
- Possessive & Descriptive Adjectives
- Interrogative words
- Nota Cultural
- Parts of the Body

#### **OBJECTIVES**

##### **Students will be able to:**

1. Identify the Spanish speaking countries of the world & their capitals
2. Identify & appreciate the presence of the Spanish culture in various aspects of the Trinbagonian culture.
3. Familiarize themselves with the Spanish sound system
4. Welcome people
5. Greet others
6. Express thanks
7. Ask to be excused
8. Apologize



9. Ask politely
10. Bid farewell
11. Identify themselves by name and gender
12. Address persons using the correct register
13. State their name
14. Ask someone his/her name
15. State someone's name
16. State their age
17. Ask someone his/her age
18. State someone's age
19. State their nationality
20. Ask someone his/her nationality
21. State someone's nationality
22. State their country of origin
23. Ask someone to which country he/she belongs
24. State someone's country of origin
25. Identify the rooms in the home
26. State the number of persons in their family
27. State the difference between cardinal and ordinal numbers
28. Talk about their family
29. Ask and state where one lives
30. Identify parts of the body
31. Ask for a description of someone
32. Describe their physical attributes and that of others
33. Describe their personal traits and that of others
34. Conjugate regular verbs in the Present Tense



## **Module 2: LA FECHA, LA HORA Y EL CLIMA**

### **CONTENT**

- Days of the Week
- Months of the year
- Numbers: Thousands
- Review of the verb SER
- Nota Cultural
- Expressions of time
- Weather Vocabulary
- Seasons
- Review of the verb ESTAR
- The Present Tense conjugation of HACER
- The Present Tense conjugation of the verb LLOVER
- Tener expressions
- Idiomatic expressions

### **OBJECTIVES**

#### **Students will be able to:**

1. State the days of the week
2. Enquire and state which day of the week it is
3. State the months of the year
4. Enquire and state what the current month is
5. Enquire what the current date is
6. State the current date
7. Enquire about someone's birthday
8. State their birthday
9. Ask someone about another person's birthday
10. State when it is someone's birthday
11. Enquire about someone's date of birth
12. State their date of birth
13. Identify days of celebration
14. Greet someone appropriately on a celebration day
15. Enquire what the time is



16. Tell the time (hour, half hour, quarter hour, and minutes)
17. Compare the differences in telling time in English and in Spanish
18. State the various times of the day
19. Ask at what time something is done
20. State at what time something will be done
21. Appropriately use various time expressions
22. Have a deeper understanding of the Spanish siesta
23. Ask what the weather is like
24. State what the weather is like
25. State the seasons that exist globally
26. Talk about the seasons that exist in Trinidad and Tobago
27. Express feelings using the verb tener

### **Module 3: LAS ACTIVIDADES SOCIALES**

#### **CONTENT**

- Activities/Hobbies
- Sports
- Introduction to irregular and radical changing verbs:
  - PREFERIR
  - HACER
  - GUSTAR
  - ENCANTAR
- Jugar vs Tocar vs Practicar
- Chores
- Adverbs of Frequency
- Affirmative Expressions
- Negative Expressions
- Giving Opinions

#### **OBJECTIVES**

##### **Students will be able to:**

1. Talk about what they do in their free time
2. Express their preference or liking for activity/activities
3. Ask and talk about someone else's preference/s for an activity/activities
4. Learn key vocabulary



5. Talk about their favourite sport.
6. Talk about their favourite sports team
7. Talk about their favourite sportsperson
8. Ask others about their favourite sport
9. Ask others about their favourite sports team
10. Ask others about their favourite sportsperson
11. Express their dislike for a sport or activity with justifications
12. Demonstrate an appreciation for modern and traditional sports in the Spanish-speaking world
13. Compare and contrast sporting activities in Trinidad and Tobago to that of the Hispanic world.
14. Talk about the chores that they do
15. Talk about how often they do chores
16. Identify household chores done by other family members
17. Express what they do not do/do not like to do
18. Give opinions
19. Give opinions using negative expressions
20. Respond to reading and listening material more competently
21. Answer questions related to various topics competently